

Georgetown Independent School District

East View High School

2022-2023 Campus Improvement Plan



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Goals

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 1: All students will receive targeted feedback, set goals, and track progress on Learner Profile growth (5 year goal).





Evaluation Data Sources: Board Target Dashboard

Strategy 1 Details	Reviews			
Strategy 1: Develop common knowledge and understanding of the GISD Learner Profile attributes amongst staff and students. All students and staff are able to identify the GISD Learner Profile attributes. Strategy's Expected Result/Impact: To leverage a common knowledge and understanding of the GISD Learner Profile attributes to inform targeted feedback, goal setting, and progress monitoring. Staff Responsible for Monitoring: Principal, Assistant Principals, Department chairs ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Dec	Mar	May	Aug
Strategy 2 Details	Reviews			
Strategy 2: Schoology learning management system pilot. A group of 30 teachers will use the Schoology learning management system, 10 of them being trained as master users. Strategy's Expected Result/Impact: To increase the use of Schoology and use the learning management features to monitor Learner Profile progress monitoring. Staff Responsible for Monitoring: Principal, Associate principal, Learning Design coach	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 2: Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.

Evaluation Data Sources: Board Target Dashboard





Strategy 1 Details	Reviews			
Strategy 1: Create campus Social and Emotional learning team. Strategy's Expected Result/Impact: Campus Social and Emotional Learning team will design the implementation plan for intentional instruction of the GISD learner profile attributes. This team will also design effective ways to measure mastery of the learner profile attributes. Staff Responsible for Monitoring: Principal, Assistant principal	Formative			Summative
	Dec	Mar	May	Aug
Strategy 2 Details	Reviews			
Strategy 2: Campus SEL team that begins to develop research based positive practices using the Emergent Tree process and coaching. Develop campus wide positive behavior expectations and systems of support. Strategy's Expected Result/Impact: Improve Tier 1 & Tier 2 practices to support district/campus expected behaviors. See a 25% decrease in number of overall campus referrals. Staff Responsible for Monitoring: Principal, Assistant Principal over SEL, campus SEL team ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Dec	Mar	May	Aug
Strategy 3 Details	Reviews			
Strategy 3: Develop common knowledge and understanding of the GISD Learner Profile attributes amongst staff and students. All students and staff are able to identify the GISD Learner Profile attributes. Strategy's Expected Result/Impact: To leverage a common knowledge and understanding of the GISD Learner Profile attributes to inform instruction of the Learner Profile attributes to support SEL. Staff Responsible for Monitoring: Principal, Assistant Principals, Department chairs ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 3: All students will meet College, Career, & Military Readiness (as defined by TEA indicators) by 2025.

HB3 Goal





Evaluation Data Sources: 1. CCMR Data from the State and OnData Suite and 2. Eduphoria Workshop Attendance. 3. Board Target Dashboard

Strategy 1 Details	Reviews			
Strategy 1: Create systematic opportunities for students to access tutorials and preparation support for TSIA2 exam in Mathematics. Strategy's Expected Result/Impact: Increase number of students meeting the standard on the TSI exam by 25% for first and second time testers. Staff Responsible for Monitoring: CCMR Counselor Associate Principal	Formative			Summative
	Dec	Mar	May	Aug
Strategy 2 Details	Reviews			
Strategy 2: Monitor and meet one on one with every student in a CTE course to encourage students to take a Industry Based Certification exam. Strategy's Expected Result/Impact: Increase number of student taking and passing Industry Based Certification exams by 10% Staff Responsible for Monitoring: CCMR Counselor Associate Principal	Formative			Summative
	Dec	Mar	May	Aug
Strategy 3 Details	Reviews			
Strategy 3: Encourage students to take Advanced Placement exams by communicating the benefits of passing an AP exam to students and parents. Strategy's Expected Result/Impact: Increase the number of student taking and passing AP exams by 10%. Staff Responsible for Monitoring: CCMR Counselor Associate Principal	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.





Performance Objective 4: GISD provides learning experiences that are personalized to the learner's unique academic and social and emotional needs.

Evaluation Data Sources: Observational data obtained via campus visits, classroom walk throughs, and results from Student Experience Survey

Strategy 1 Details	Reviews			
Strategy 1: Launch a Personalized Learning Pilot at EVHS. Strategy's Expected Result/Impact: A group of teachers will serve as a personalized learning pilot. This pilot will help to identify successful resources and strategies needed to implement personalized learning at EVHS. Staff Responsible for Monitoring: Principal, Accosciate Principal, Learning Design coach	Formative			Summative
	Dec	Mar	May	Aug
Strategy 2 Details	Reviews			
Strategy 2: Schoology learning management system pilot. A group of 30 teachers will use the Schoology learning management system, 10 of them being trained as master users. Strategy's Expected Result/Impact: The use of a learning management system will provide structure (curriculum access, pace, learning progression...etc.) and tools (assessments, progress monitoring, feedback) to facilitate personalized learning. Staff Responsible for Monitoring: Principal, Associate principal, Learning Design coach	Formative			Summative
	Dec	Mar	May	Aug
Strategy 3 Details	Reviews			
Strategy 3: Campus will use Title 3 funds to target Emergent Bilingual students in need of support in English language development, passing EOCs (HS), and support in content area instruction. Strategy's Expected Result/Impact: Campus will increase Emergent Bilingual EOC or STAAR passing rate by ____% and will increase the number of Emergent Bilingual students making 1 year progress on TELPAS by ____% Staff Responsible for Monitoring: Principal/Assistant Principal; Learning Design Coach; Bilingual Support Staff TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 5: GISD will develop an education system focused on demonstrating mastery of academic, social and emotional, and learner profile competencies.





Strategy 1 Details	Reviews			
Strategy 1: Campus Social and Emotional Learning team will design the implementation plan for intentional instruction of the GISD learner profile attributes. This team will also design effective ways to measure mastery of the learner profile attributes. Strategy's Expected Result/Impact: Students receive direct and intentional learning on the GISD learner profile attributes. Staff Responsible for Monitoring: Principal, Assistant principal	Formative			Summative
	Dec	Mar	May	Aug
Strategy 2 Details	Reviews			
Strategy 2: Schoology learning management system pilot. A group of 30 teachers will use the Schoology learning management system, 10 of them being trained as master users. Strategy's Expected Result/Impact: The use of a learning management system will provide structure (curriculum access, pace, learning progression...etc.) and tools (assessments, progress monitoring, feedback, mastery gradebook) to facilitate Competency based learning. Staff Responsible for Monitoring: Principal, Associate principal, Learning Design coach	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Communication: Engage the community to become champions and advocates for student success and the future of the District.

Performance Objective 1: Community-Based Accountability System: Develop and implement the pilot community-based accountability system.(BT5)





Evaluation Data Sources: Board Dashboard

Strategy 1 Details	Reviews			
Strategy 1: Intentional learning around the CBAS system by campus leadership. All campus leadership will have an understanding of the CBAS system and begin identifying areas of strength and growth identified by the system. Strategy's Expected Result/Impact: Campus leadership team will be able to implement the community based assessment system. Staff Responsible for Monitoring: Principal, Central office, Associate principal	Formative			Summative
	Dec	Mar	May	Aug
Strategy 2 Details	Reviews			
Strategy 2: Develop common knowledge and understanding of the GISD Learner Profile attributes amongst staff and students. Strategy's Expected Result/Impact: All students and staff are able to identify the GISD Learner Profile attributes. Staff Responsible for Monitoring: Principal, Assistant Principals, Department chairs ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Dec	Mar	May	Aug
Strategy 3 Details	Reviews			
Strategy 3: Create a campus SEL team that begins to develop positive behavior toolbox using the Emergent Tree process and coaching. Strategy's Expected Result/Impact: Develop campus wide positive behavior expectations and systems of support. Staff Responsible for Monitoring: Principal, Assistant Principal over SEL, campus SEL team ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Dec	Mar	May	Aug
Strategy 4 Details	Reviews			
Strategy 4: Create campus Social and Emotional learning team. Strategy's Expected Result/Impact: Campus Social and Emotional Learning team will design the implementation plan for intentional instruction of the GISD learner profile attributes. This team will also design effective ways to	Formative			Summative
	Dec	Mar	May	Aug

measure mastery of the learner profile attributes. Staff Responsible for Monitoring: Principal, Assistant principal				
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 2: Communication: Engage the community to become champions and advocates for student success and the future of the District.





Performance Objective 2: Invite deeper participation and gather input in decision-making through recurring engagement opportunities that connect students, parents, teachers/staff and community members.

Strategy 1 Details	Reviews			
Strategy 1: Create a campus advisory committee. The campus advisory committee will provide feedback to the campus principal on the CIP and other areas of focus. Strategy's Expected Result/Impact: To gather feedback from stakeholders to inform campus practices and campus improvement. Staff Responsible for Monitoring: Principal, Associate Principal	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.





Performance Objective 1: GISD will function as a learning organization in which collaboration and involvement with key stakeholders drive decision making and work flow processes.

Evaluation Data Sources: Design Team and Action team rosters; stakeholder feedback

Strategy 1 Details	Reviews			
Strategy 1: Develop a EVHS Campus design team. Strategy's Expected Result/Impact: The EVHS campus team will design a 5 year picture of success that is aligned with GISD Board goals and our GISD Mission, Vision, and Beliefs. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Mar	May	Aug
Strategy 2 Details	Reviews			
Strategy 2: Establish routine monthly campus leadership team meetings. Campus leadership team will be made up of campus administration, counselors, and department chairs. The campus leadership team will be deployed by design team to lead the work of meeting goals set by design team. Strategy's Expected Result/Impact: Increase stakeholder engagement in campus decision making. Staff Responsible for Monitoring: Campus Principal, Associate Principal	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 2: Create, implement, and utilize systems and opportunities to develop leadership skills and competencies at multiple levels of leadership.

Strategy 1 Details	Reviews			
Strategy 1: Create multiple opportunities for teachers to serve in leadership. Staff members will be given opportunities to serve in a leadership capacity on several campus teams and committees. These teams will be created by the design team and/or Campus leadership team. Strategy's Expected Result/Impact: Empower teacher and staff leaders on campus. This team will progress the work of the campus in areas such as culture, instruction, SEL and operations. Staff Responsible for Monitoring: Principal Associate Principal Assistant Principals	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 3: Create, implement, and utilize systems and opportunities for leaders to collaborate and problem solve.

Strategy 1 Details	Reviews			
Strategy 1: Create multiple opportunities for teachers to serve in leadership. Strategy's Expected Result/Impact: Staff members will be given opportunities to serve in a leadership capacity on several campus teams and committees. These teams will be created by the design team and/or Campus leadership team. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 4: Establish an innovative culture that encourages risk-taking, diverse thinking, and meaningful exploration.

Performance Objective 1: Mission driven (lead, grow, serve) and aligned work in GISD is highlighted, recognized, and celebrated at all levels.

Strategy 1 Details	Reviews			
Strategy 1: Professional Learning around our GISD Mission, Vision and Beliefs. Strategy's Expected Result/Impact: Induction of all teachers and staff in the mission, vision, and beliefs. All teachers and staff will know the mission, vision, and beliefs and will be aligned to a common focus. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Establish an innovative culture that encourages risk-taking, diverse thinking, and meaningful exploration.

Performance Objective 2: GISD will continue to support personalized learning and continuous improvement needs through quality and aligned professional learning that includes voice, choice, and ownership.

Strategy 1 Details	Reviews			
Strategy 1: Provide professional learning opportunities that are aligned to mission, vision, and beliefs and that are designed with teacher leader input. Strategy's Expected Result/Impact: All formal professional learning opportunities will be highly intentional about growing the campus closer to our mission, vision, beliefs and goals. Teacher leadership will have input on the focus of professional learning opportunities and how this learning is facilitated. Staff Responsible for Monitoring: Principal Associate Principal Learning Design Coach Design Team Campus Leadership Team	Formative			Summative
	Dec	Mar	May	Aug
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				